

Message from the School

At Hendley ES, our scholars develop innovational and interpersonal skills through hands-on, interest-based experiences, risk-taking, teamwork, and self-regulation. Our schoolwide focus on Science, Technology, Engineering, and Math (STEM) includes knowledge of the engineering design process, the scientific method, and computational skills including coding. STEM lessons cultivate students' critical thinking, cooperative learning, and teamwork skills in order to foster their curiosity, confidence, independence, and resiliency.



📍 425 Chesapeake St. SE, Washington, DC 20032
 🏠 Ward 8
 ☎️ (202) 645-3450

School Instructional Hours

Monday: 08:45 AM - 03:15 PM
Tuesday: 08:45 AM - 03:15 PM
Wednesday: 08:45 AM - 03:15 PM
Thursday: 08:45 AM - 03:15 PM
Friday: 08:45 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 354
Total Teachers: 25
Total School Leaders: 7
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Demetrius Lucas
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): A2, A6, A7, A8, D12, D13, D14, NH1, P12, P18, W1, W14
Metro Line(s): Not Provided
Before Care Offered: No
After Care Offered: Yes
 ◦ **Cost:** Sliding Scale

School Program Information

Blended Learning
 Interscholastic Sports
 STEM Focus
 Restorative Justice Program
 School Garden

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website:
www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

First Lego League	Indoor/Outdoor Track Field
Robotics teams	Soccer
Girls on the Run	Flag Football
Girls and Boys Basketball	Junior Cadets
Cross Country	Project Lead the Way
	STEM lab

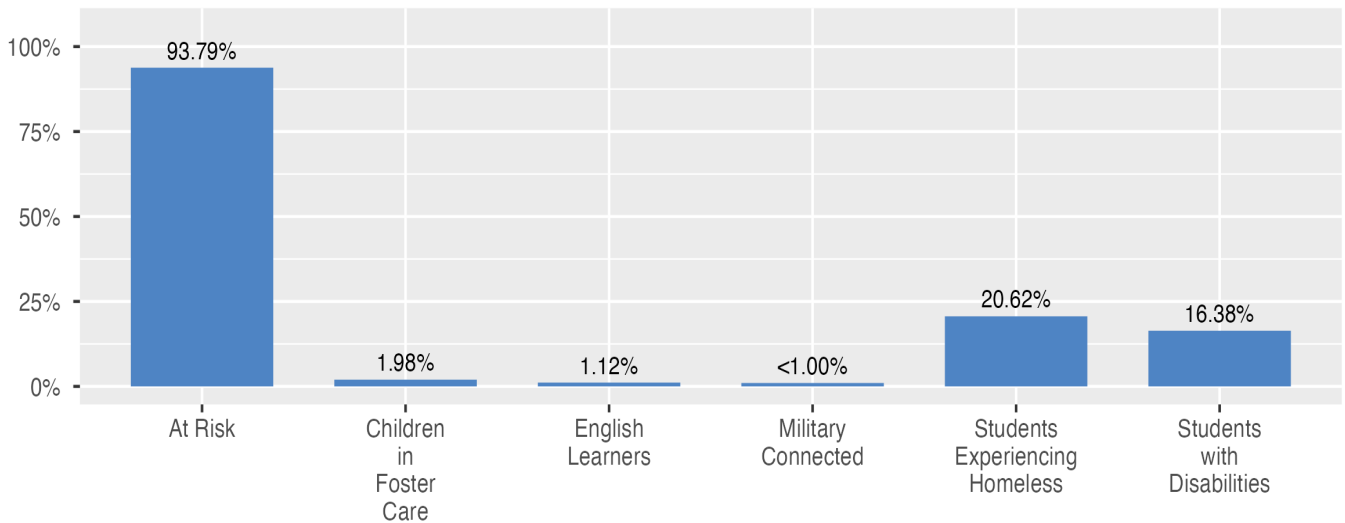
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

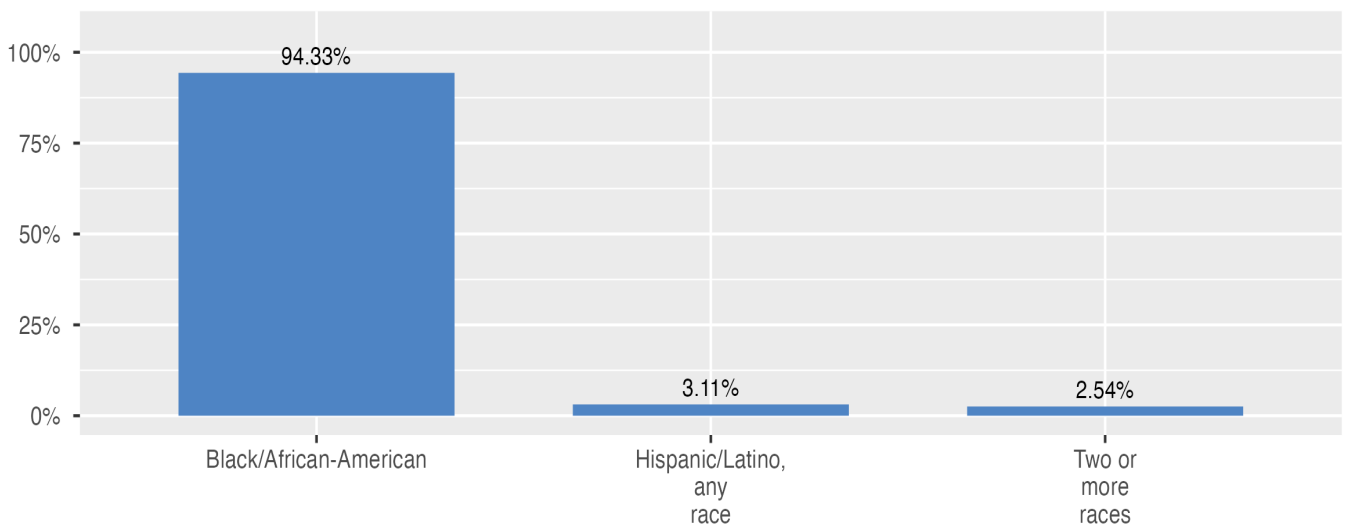
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
25	29	54	45	51	43	62	45

Enrollment by Student Group

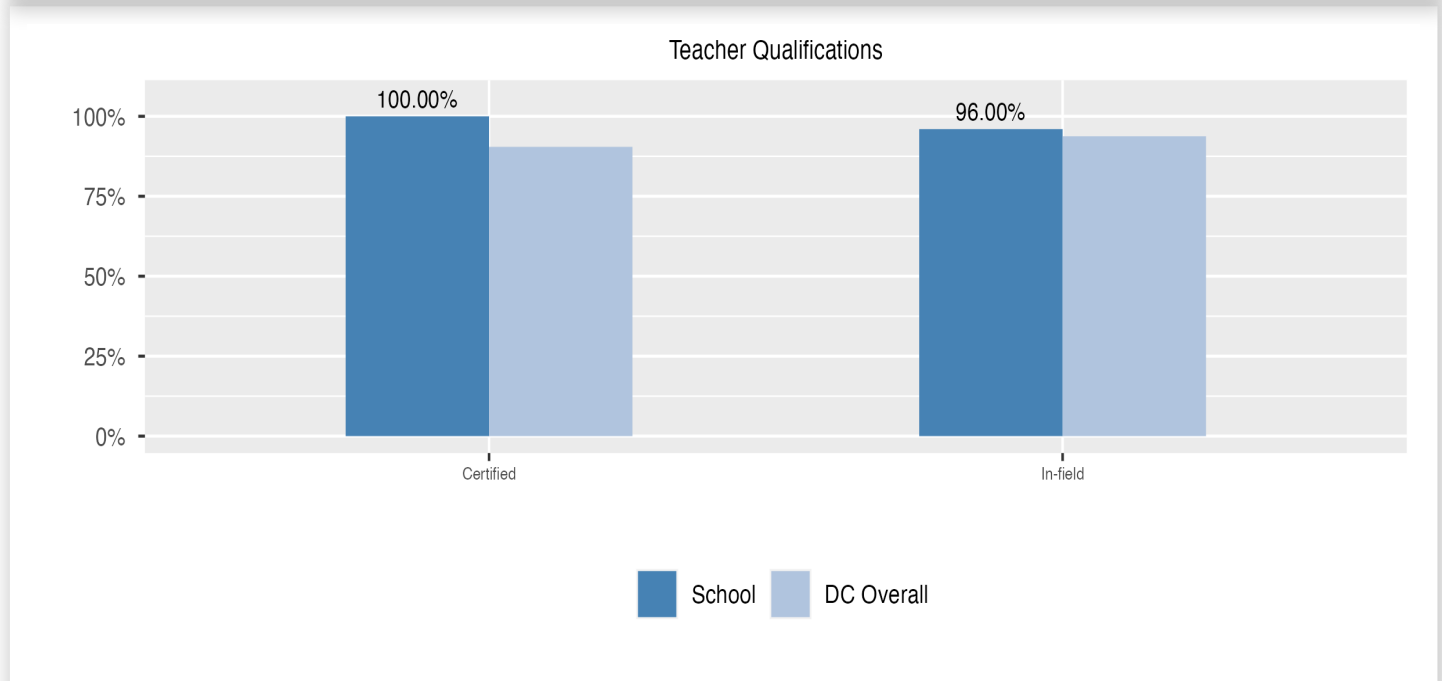
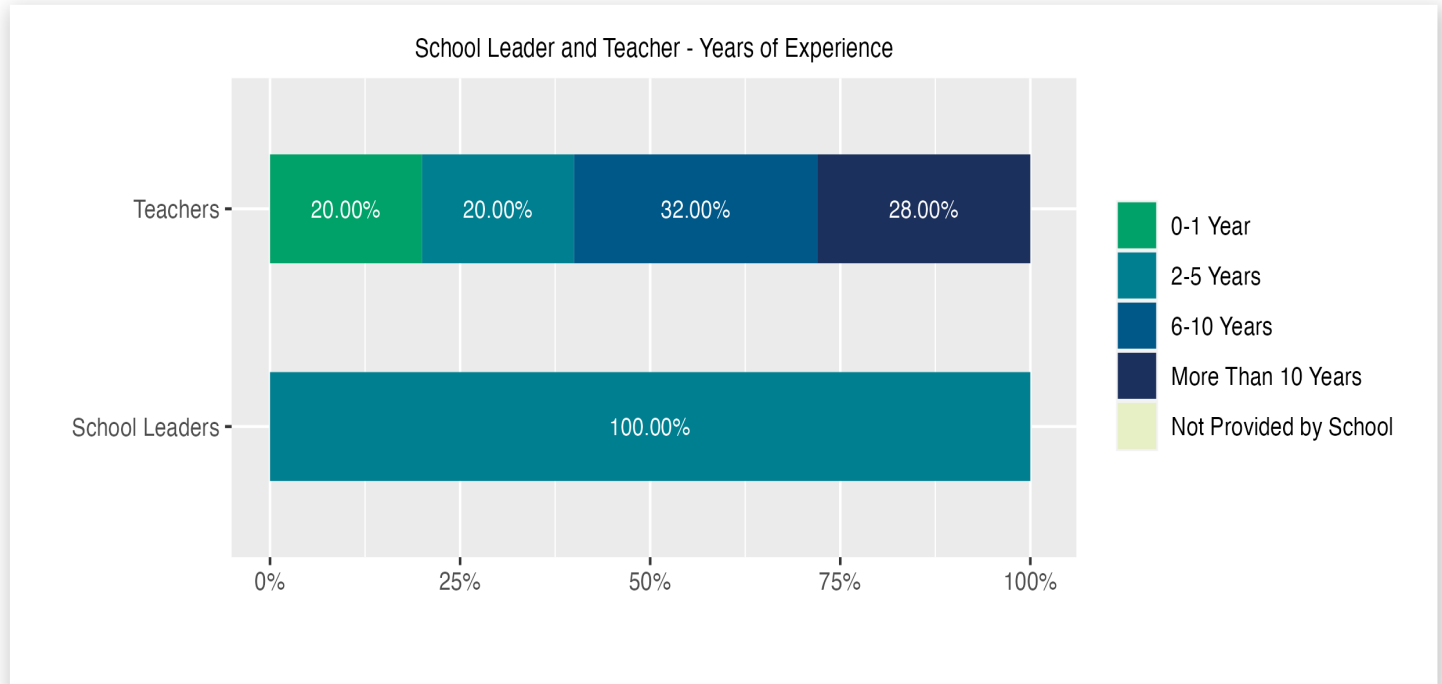


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

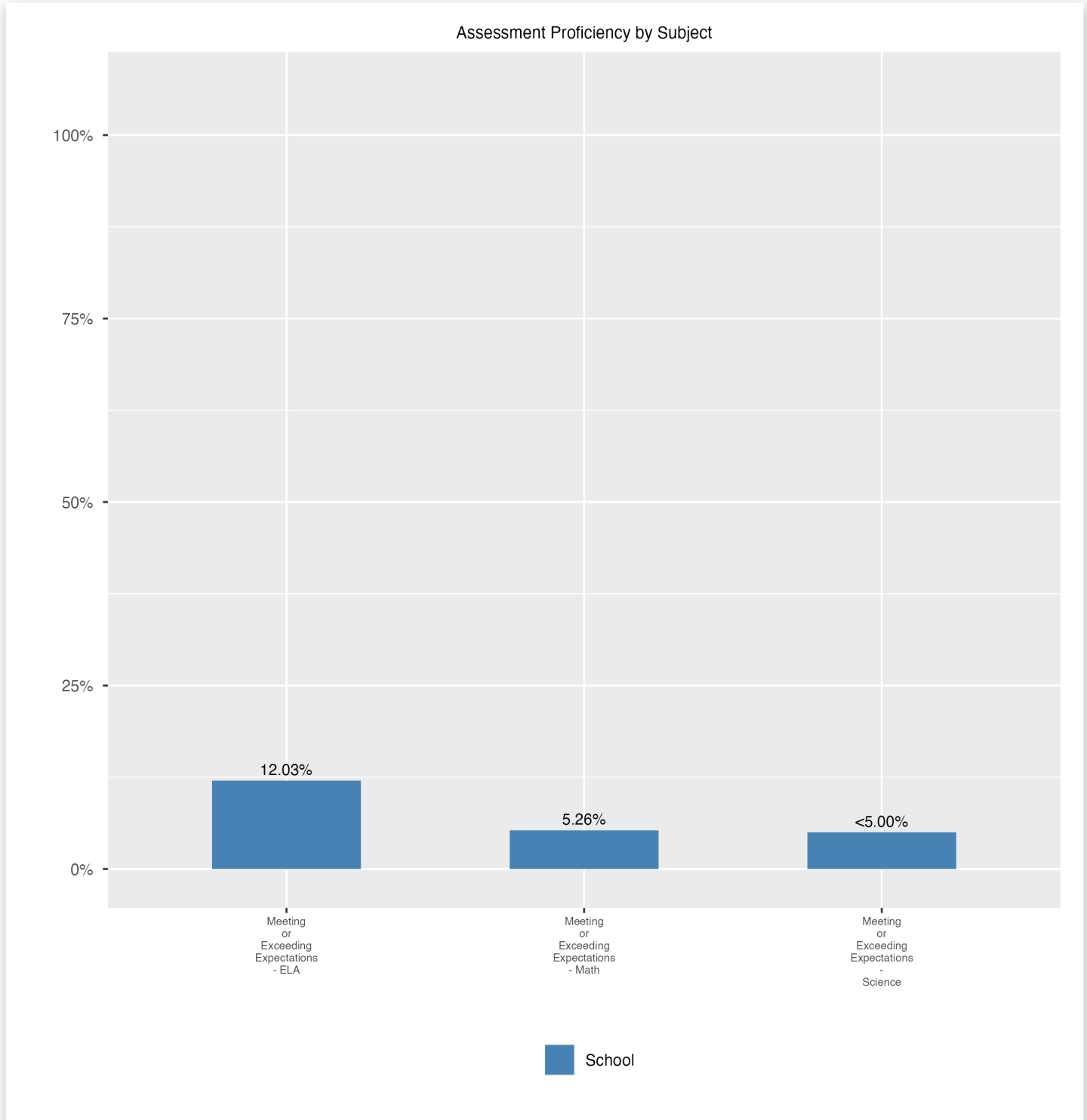


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

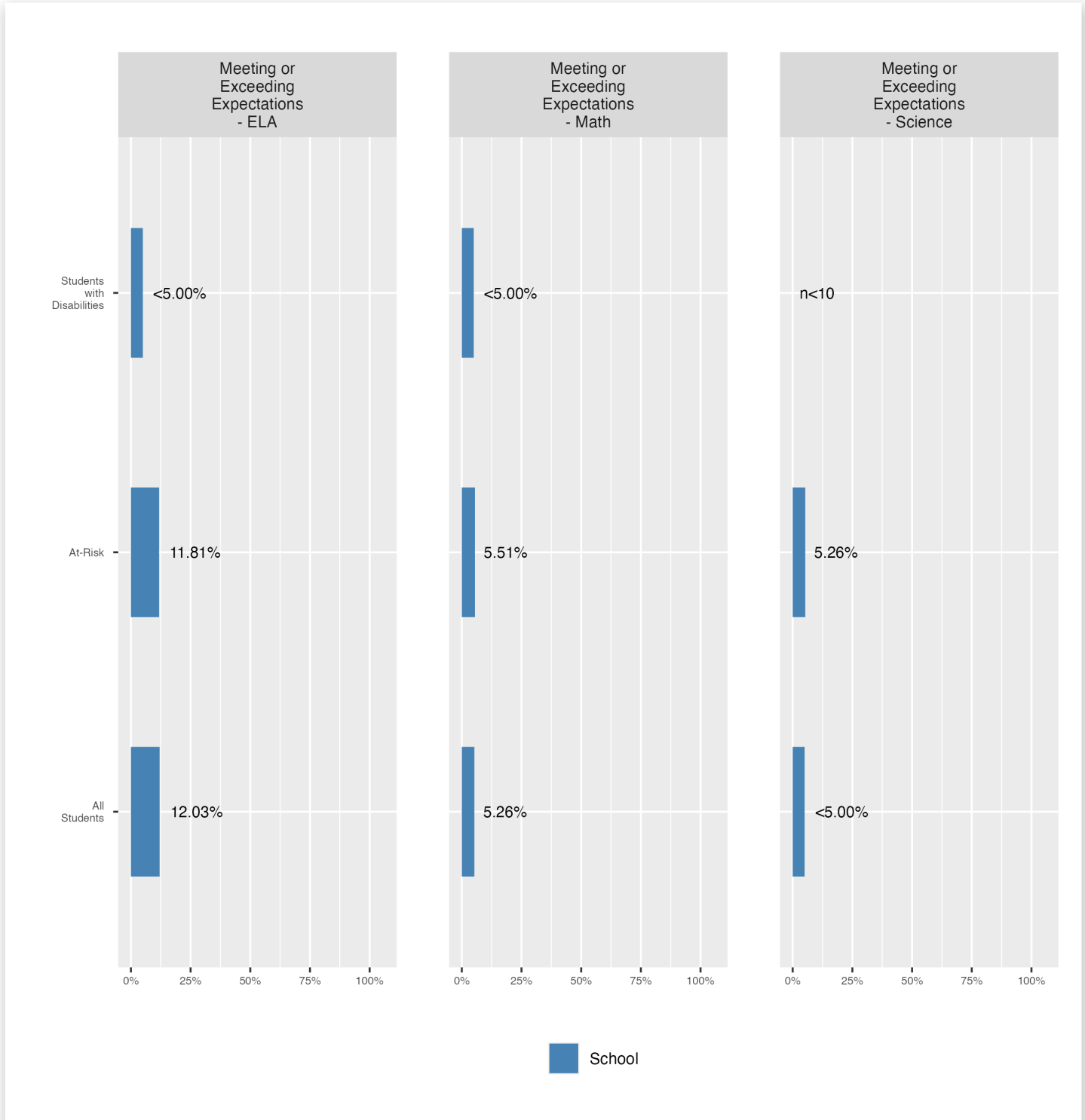
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

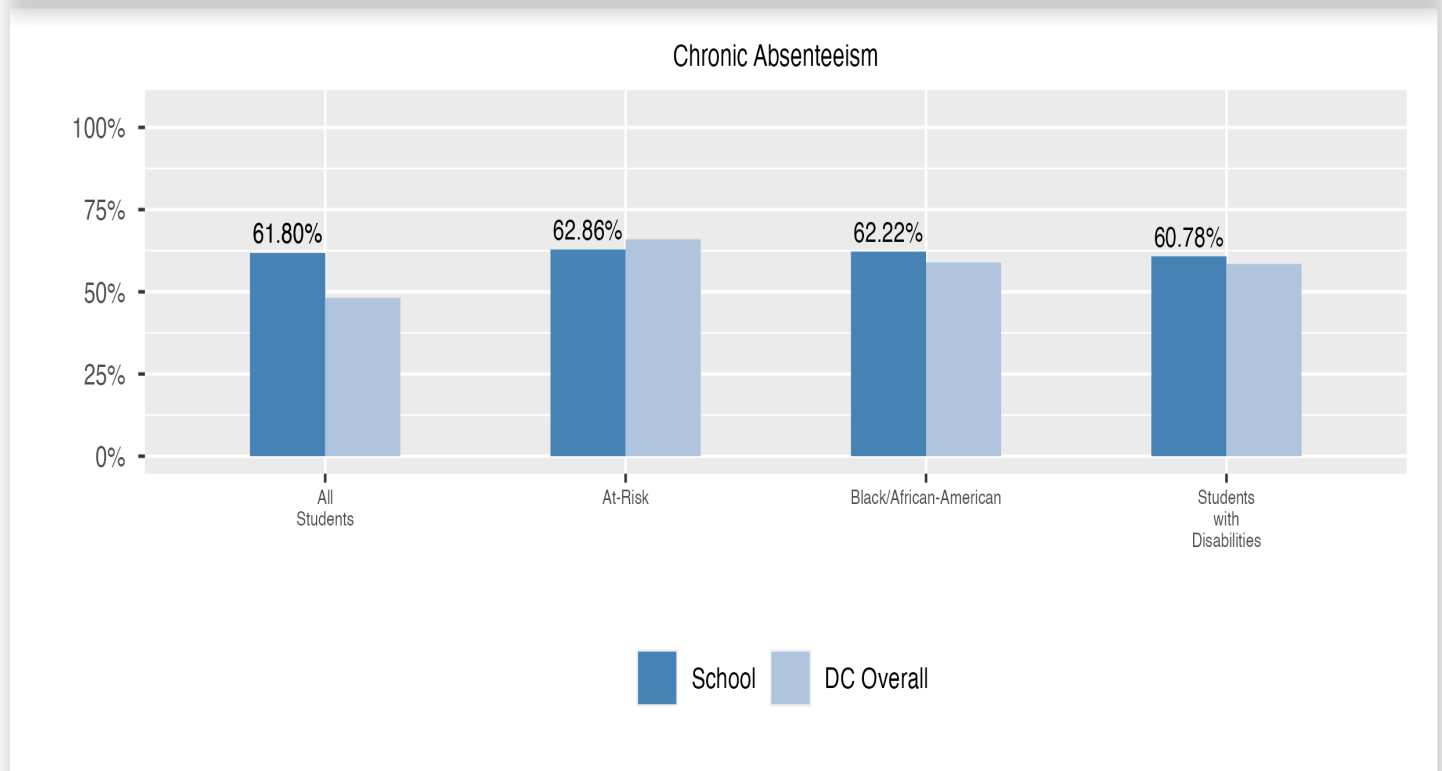
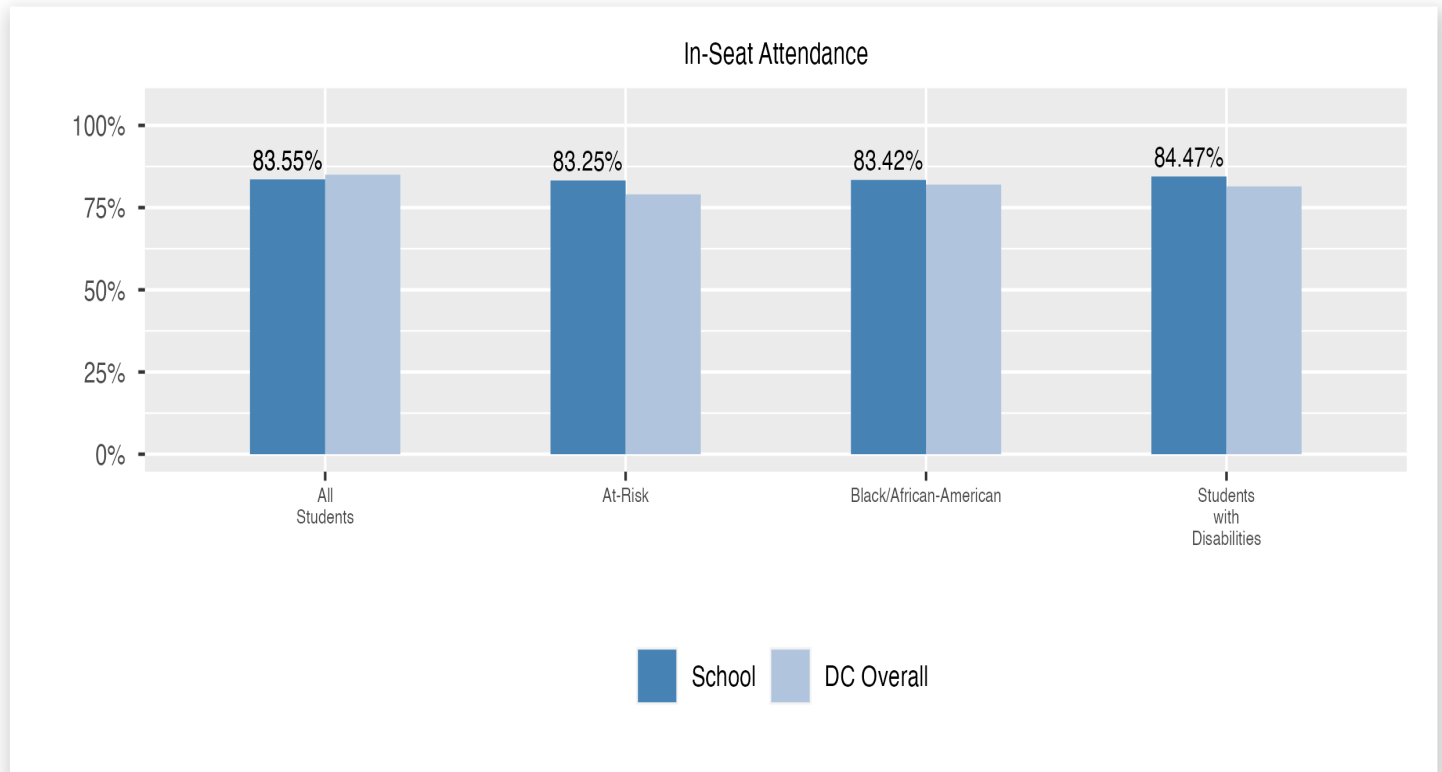


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

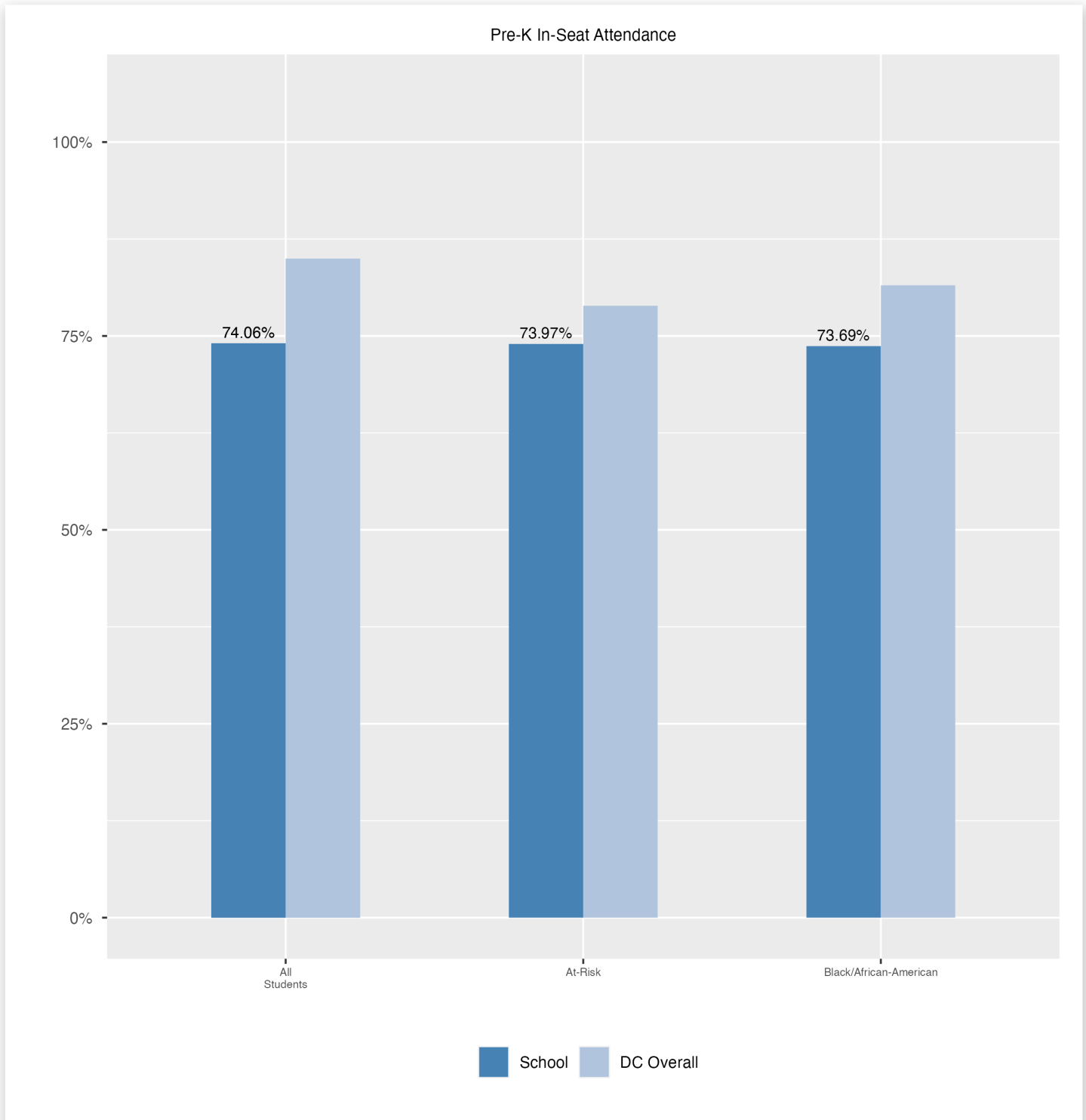
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

